



Researched Outcomes:

- "Through goal-directed music therapy interventions, a child can work on several skills at once," (Davis, Gfeller, & Thaut, 2008).
- "Children with ASD perceive important linguistic information embedded in music stimuli" and were able to "transform the information perceived within musical patterns into speech patterns". (Lim 2010)
- "Music therapy provides a right opportunity for language and experiences through age-appropriate and interesting music interventions," (Davis, Gfeller, & Thaut, 2008).
- Music was demonstrated to reduce distractibility and boredom in children with ASD while learning signed and spoken words. (Buday 1995)
- "Some children with autism are more attentive and responsive to musical stimuli; thus, music therapy can be a highly motivating medium for addressing these goals," (Davis, Gfeller, & Thaut, 2008).

"I believe that music therapy is an ideal modality for furthering her continued development in motor, cognitive, and social skills. I think also that Lauren's approach helped Sylvie to begin moving in the direction of a sense of personal agency while at the same time learning to follow directions." -Anne, Grandmother of Sylvie



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